



## **INSTRUCTOR GUIDE**



# **WILDLAND FIRE SAFETY REFRESHER**

### **Mission Statement**

**The intent of annual fireline safety refresher training is to focus line-going personnel on operations and decision-making issues related to fireline and all-hazard incident safety. Refresher training will ensure firefighters have information regarding current initiatives and the upcoming fire season. Refresher training is provided in order to recognize and mitigate risk, maintain safe practices, and reduce accidents and near misses.**

*The 2016 Fire Refresher was built for firefighters, by firefighters.*

<http://www.nifc.gov/wfstar/>



## Notes to Instructor

### *Introduction*

Annual Fireline Safety Refresher Training is required for all personnel participating in wildland fire who may be subject to assignments on the fireline. Check specific agency policy at the WFSTAR website to determine if this training package meets refresher training requirements of all the attendees.

### *Expectations*

**\*\*NOTE: This is not a plug and play product. Instructor preparation and student interaction is required.**

Instructors should facilitate a quality refresher that engages all students no matter their ICS qualification or firefighting experience. The success of this program is dependent on your ability to stimulate meaningful discussion during group exercises. Classes with a wide array of experiences and qualifications can provide an excellent opportunity for the less experienced to be mentored and for the more experienced to rethink old habits.

### *Instructor Prerequisites*

Lead instructors must be at least Single Resource Boss (SRB) qualified, and unit instructors must be at least Firefighter Type 1 (FFT1) qualified.

Adjunct instructors may be utilized to provide limited instruction in specialized knowledge and skills at the discretion of the lead instructor. They must be experienced, proficient and knowledgeable of current issues in their field of expertise.

All instructors will need the knowledge and skills to utilize current educational technology, as it relates to the WFSTAR website. Examples would be streaming and downloading interactive videos as well as the use of apps and mobile devices.



## *Equipment and Materials*

A list of equipment and other material required for course presentation includes:

- Media player
- Instructor Guide and Student Workbooks from [WFSTAR](http://www.wfstar.com) website
- *Incident Response Pocket Guide*, one for each student
- Sign-in sheet/training documentation form
- Flip chart(s) with paper and marking pens
- Download modules from [WFSTAR](http://www.wfstar.com) website
- Optional: *New Generation Fire Shelter* video, NFES #2711
- Optional: *The New Generation Fire Shelter* booklet, NFES #2710

## *Administration*

The instructor is responsible for identifying necessary equipment, materials, and supplies. The instructor is also responsible for recording attendance and assuring that evaluations are completed and returned:

**ON THE WEB:**      [http://www.nifc.gov/wfstar/contact\\_comments.html](http://www.nifc.gov/wfstar/contact_comments.html)  
**BY MAIL:**        NWCG Training Development  
                          Attn. Travis Touchette  
                          3833 S. Development Avenue  
                          Boise, ID 83705  
**BY FAX:**         (208) 387-5378  
**BY E-MAIL:**     [ttouchet@blm.gov](mailto:ttouchet@blm.gov)

If all modules are utilized, the length of this program is approximately four hours, depending on time allowed for exercises. Additional time will be needed for the fire shelter deployment practice.



## Firefighter Technology

### *Overview:*

This module is intended to examine how the technology we use to fight fires has changed over the years. Mobile devices and apps on the fireline are the new norm.

**Target Audience:** Wildland Firefighters

**Time:** Video 8 minutes

**Exercise:** 20 minutes

### *Instructor Tasks*

- Introduce the overview listed above
- Watch the Firefighter Technology video on the WFSTAR site. Discuss in small groups or as a class the questions below. If done in groups, share with the class.

Please encourage students to let the Wildland Mobile Technology Working Group know how they are using their mobile device while on assignments using this QR Code or URL <https://goo.gl/K7H0tH>



Please encourage students to submit feedback for the 2016 Fire Refresher using the QR code below or the following link: <https://goo.gl/iodnlr>





## ***Activity***

Technology has come a long way in a short time. Technology is constantly changing, and things have changed a lot in the firefighting technology world over the past few years. Today, it's hard to imagine traveling to an incident without a mobile device.

- How has this technological advancement helped you while on an assignment over the last five years? Have there been any negative impacts from this technology movement?
- What are you using as an electronic navigation device? If it is a mobile device, can you show the class how to use it in less than five minutes?
- What apps are you using on your mobile device while on fire assignments? What is the coolest technology use on fire assignments that you have seen?
- Where do you see technological advances five years from now?

## ***Instructor Notes:***

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