



INSTRUCTOR GUIDE



WILDLAND FIRE SAFETY REFRESHER

Mission Statement

The intent of annual fireline safety refresher training is to focus line-going personnel on operations and decision-making issues related to fireline and all-hazard incident safety. Refresher training will ensure firefighters have information regarding current initiatives and the upcoming fire season. Refresher training is provided in order to recognize and mitigate risk, maintain safe practices, and reduce accidents and near misses.

The 2016 Fire Refresher was built for firefighters, by firefighters.

<http://www.nifc.gov/wfstar/>



Notes to Instructor

Introduction

Annual Fireline Safety Refresher Training is required for all personnel participating in wildland fire who may be subject to assignments on the fireline. Check specific agency policy at the WFSTAR website to determine if this training package meets refresher training requirements of all the attendees.

Expectations

****NOTE: This is not a plug and play product. Instructor preparation and student interaction is required.**

Instructors should facilitate a quality refresher that engages all students no matter their ICS qualification or firefighting experience. The success of this program is dependent on your ability to stimulate meaningful discussion during group exercises. Classes with a wide array of experiences and qualifications can provide an excellent opportunity for the less experienced to be mentored and for the more experienced to rethink old habits.

Instructor Prerequisites

Lead instructors must be at least Single Resource Boss (SRB) qualified, and unit instructors must be at least Firefighter Type 1 (FFT1) qualified.

Adjunct instructors may be utilized to provide limited instruction in specialized knowledge and skills at the discretion of the lead instructor. They must be experienced, proficient and knowledgeable of current issues in their field of expertise.

All instructors will need the knowledge and skills to utilize current educational technology, as it relates to the WFSTAR website. Examples would be streaming and downloading interactive videos as well as the use of apps and mobile devices.



Equipment and Materials

A list of equipment and other material required for course presentation includes:

- Media player
- Instructor Guide and Student Workbooks from [WFSTAR](http://www.wfstar.com) website
- *Incident Response Pocket Guide*, one for each student
- Sign-in sheet/training documentation form
- Flip chart(s) with paper and marking pens
- Download modules from [WFSTAR](http://www.wfstar.com) website
- Optional: *New Generation Fire Shelter* video, NFES #2711
- Optional: *The New Generation Fire Shelter* booklet, NFES #2710

Administration

The instructor is responsible for identifying necessary equipment, materials, and supplies. The instructor is also responsible for recording attendance and assuring that evaluations are completed and returned:

ON THE WEB: http://www.nifc.gov/wfstar/contact_comments.html
BY MAIL: NWCG Training Development
 Attn. Scott Anderson
 3833 S. Development Avenue
 Boise, ID 83705
BY FAX: (208) 387-5378
BY E-MAIL: s80ander@blm.gov

If all modules are utilized, the length of this program is approximately four hours, depending on time allowed for exercises. Additional time will be needed for the fire shelter deployment practice.



2015 Season Summary:

Overview:

This module will summarize the 2015 fire season and provide some season statistics. A discussion of local highlights, lessons learned and the upcoming fire season will be led by local experts.

Target Audience: Wildland Firefighters

Time: Video 15 minutes

Exercise: 15-20 minutes

Instructor Tasks

- Introduce the overview listed above
- Watch the video and then students will be briefed by local experts on highlights, lessons learned and the outlook for the upcoming fire season

Please submit feedback for the 2016 Fire Refresher using this QR code or the following link:

<https://goo.gl/iodn1r>





2015 Season Summary:

Exercise/Discussion:

2015 FATALITIES, ENTRAPMENTS AND SERIOUS ACCIDENTS

As Reported by the Risk Management Committee

| TYPE | NUMBER OF INCIDENTS | FATALITIES |
|-------------------------------------|---------------------|------------|
| Entrapment/Burnover | 4 | 4 |
| Engines, Dozers, ATVs, and Vehicles | 4 | 0 |
| Burn Related Injuries | 19 | 0 |
| Medical Emergency | 11 | 6 |
| Hazard Trees | 7 | 1 |
| Driving | 0 | 0 |
| Aviation | 2 | 2 |

2015 Wildland Fire Statistics

68,151 Wildfires

10,125,149 Acres

5 Year Average

64,248 Fires

7,215,583 Acres

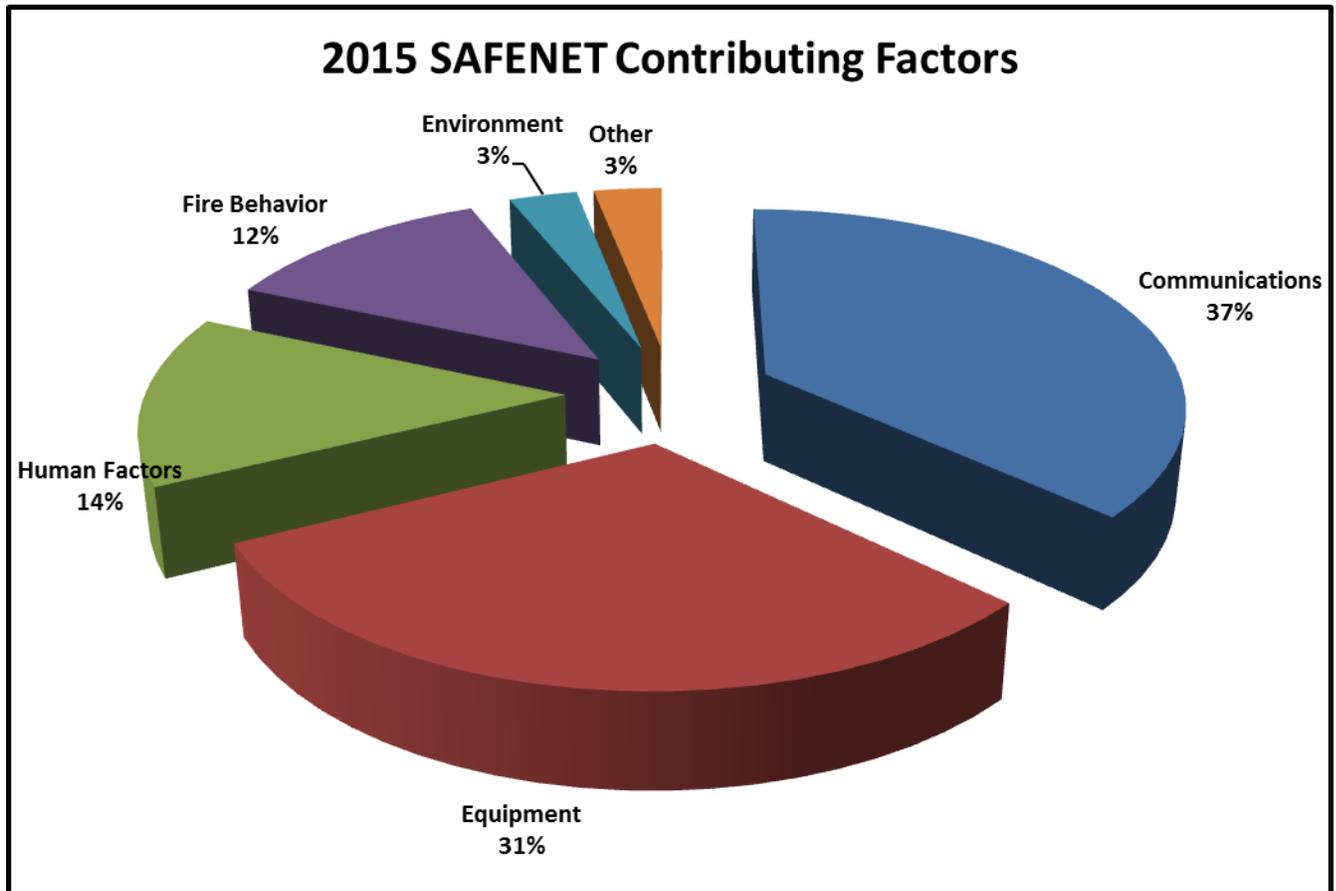
10 year Average

73,304 Fires

7,325,182 Acres



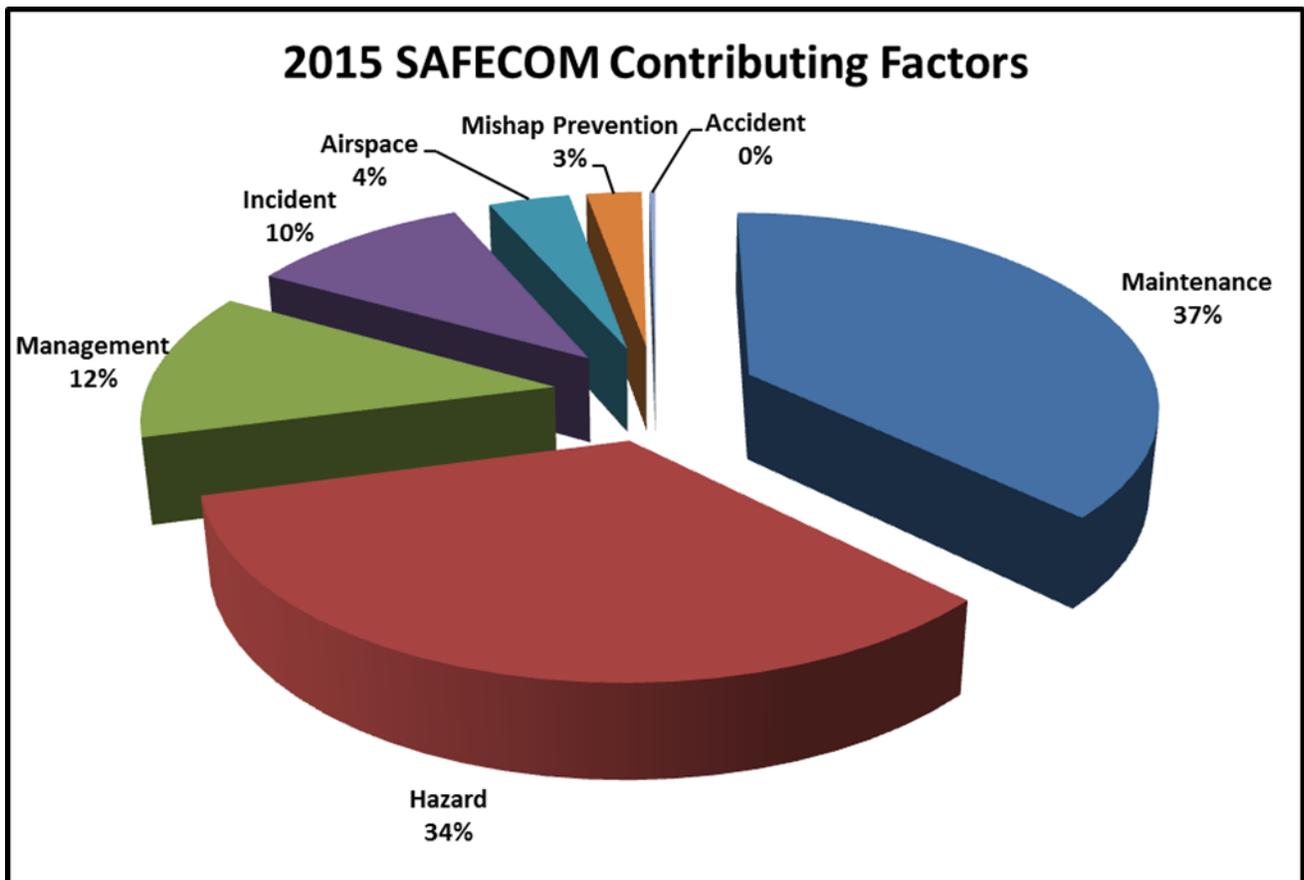
2015 Season Summary:



The SAFENET system is intended solely as a tool for wildland firefighters and fire management. Its objective is to provide a forum for firefighters to voice their safety concerns, facilitate problem solving, and to aid in identifying trends as they relate to firefighter safety. There were 66 SAFENETS submitted in 2015.

To submit a SAFENET:

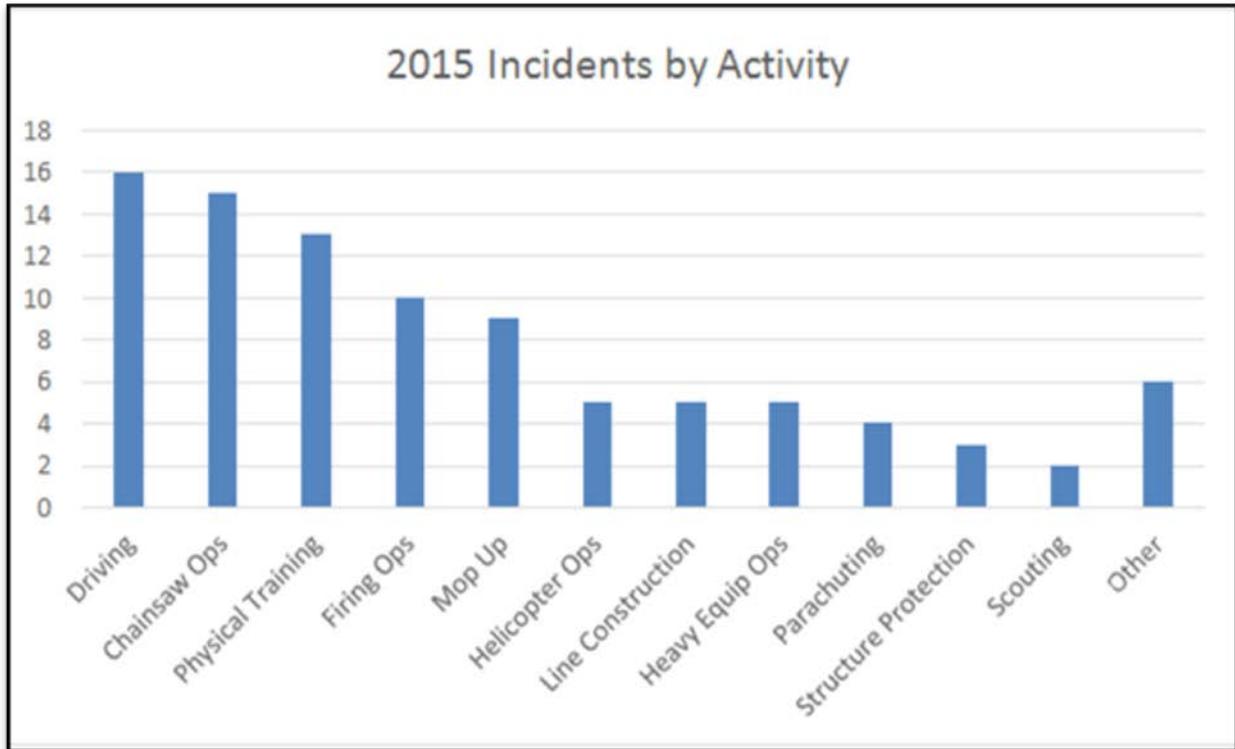
<http://safenet.nifc.gov/safenet.nsf/SAFEPOST?OpenPage>



SAFECOMs are for reporting any condition, observation, act, maintenance problem, or circumstance with personnel or the aircraft that has the potential to cause an aviation-related mishap. The SAFECOM system is not intended for initiating punitive actions. Submitting a SAFECOM is not a substitute for "on-the-spot" correction(s) to a safety concern. It is a tool used to identify, document, track and correct safety related issues. A SAFECOM does not replace the requirement for initiating an accident or incident report. There were 761 SAFECOMS reported in 2015.

To submit a SAFECOM:

<https://www.safecom.gov/entry.asp>



Lessons Learned Center 2015 Incidents by Activity Graph

In 2015, the top three activities that generated some sort of report were Driving, Saw Ops, and PT. Reports in those categories made up **47%—nearly half**—of all the reports submitted for the year. The question is: ***Are you spending enough time thinking about and training on these activities? Are you prepared to handle the typical bad outcomes?***

Instructor Notes:
