



INSTRUCTOR GUIDE



WILDLAND FIRE SAFETY REFRESHER

Mission Statement

The intent of annual fireline safety refresher training is to focus line-going personnel on operations and decision-making issues related to fireline and all-hazard incident safety. Refresher training will ensure firefighters have information regarding current initiatives and the upcoming fire season. Refresher training is provided in order to recognize and mitigate risk, maintain safe practices, and reduce accidents and near misses.

The 2016 Fire Refresher was built for firefighters, by firefighters.

<http://www.nifc.gov/wfstar/>



Notes to Instructor

Introduction

Annual Fireline Safety Refresher Training is required for all personnel participating in wildland fire who may be subject to assignments on the fireline. Check specific agency policy at the WFSTAR website to determine if this training package meets refresher training requirements of all the attendees.

Expectations

****NOTE: This is not a plug and play product. Instructor preparation and student interaction is required.**

Instructors should facilitate a quality refresher that engages all students no matter their ICS qualification or firefighting experience. The success of this program is dependent on your ability to stimulate meaningful discussion during group exercises. Classes with a wide array of experiences and qualifications can provide an excellent opportunity for the less experienced to be mentored and for the more experienced to rethink old habits.

Instructor Prerequisites

Lead instructors must be at least Single Resource Boss (SRB) qualified, and unit instructors must be at least Firefighter Type 1 (FFT1) qualified.

Adjunct instructors may be utilized to provide limited instruction in specialized knowledge and skills at the discretion of the lead instructor. They must be experienced, proficient and knowledgeable of current issues in their field of expertise.

All instructors will need the knowledge and skills to utilize current educational technology, as it relates to the WFSTAR website. Examples would be streaming and downloading interactive videos as well as the use of apps and mobile devices.



Equipment and Materials

A list of equipment and other material required for course presentation includes:

- **Media player**
- **Instructor Guide and Student Workbooks from [WFSTAR](#) website**
- ***Incident Response Pocket Guide*, one for each student**
- **Sign-in sheet/training documentation form**
- **Flip chart(s) with paper and marking pens**
- **Download modules from [WFSTAR](#) website**
- **Optional: *New Generation Fire Shelter* video, NFES #2711**
- **Optional: *The New Generation Fire Shelter* booklet, NFES #2710**

Administration

The instructor is responsible for identifying necessary equipment, materials, and supplies. The instructor is also responsible for recording attendance and assuring that evaluations are completed and returned:

ON THE WEB: http://www.nifc.gov/wfstar/contact_comments.html
BY MAIL: NWCG Training Development
 Attn. Scott Anderson
 3833 S. Development Avenue
 Boise, ID 83705
BY FAX: (208) 387-5378
BY E-MAIL: s80ander@blm.gov

If all modules are utilized, the length of this program is approximately four hours, depending on time allowed for exercises. Additional time will be needed for the fire shelter deployment practice.



Module:

Overview:

Professional development is an essential part of a wildland firefighter's job. The goal of the WFLDP Professional Reading Program is to provide a set of tools to firefighters and leaders. The books found in the Professional Reading Program list are tools that can be used to sharpen our skills and help us become better firefighters and leaders.

Target Audience: Wildland Firefighters

Time: Video 5 minutes

Exercise: 15 minutes

Instructor Tasks

- **Professional development is an essential part of a wildland firefighter's job. The goal of the WFLDP Professional Reading Program is to provide a set of tools to firefighters and leaders. The books found in the Professional Reading Program list are tools that can be used to sharpen our skills and help us become better firefighters and leaders.**
- **I encourage everyone to at take a look at the website and see how a professional reading list could fit into your organization and operations.**
- **Pick a book from this year's list, read it, and discuss, debate and think critically about the book's ideas.**



Module:

Exercise/Discussion:

Technology has changed the way we do many things, including how, when, and where we read. How has technology changed your reading habits? Has it made it easier to take books with you when traveling on assignment? Have other entertainment options on tablets and smartphones stolen attention from reading?

Are reading lists with discussion guides tools that you use, or will use in the future? Why or why not?

Check out the new Professional Reading Program website and reading list - http://www.fireleadership.gov/toolbox/PRP_library/pro_reading_program.htm.

What do you think about it? Any ideas for improvements? What do you like or dislike about the site and the reading program?

Do you have any book ideas to share?

***Send comments and suggestions to Justin at
BLM_FA_Leadership_Feedback@blm.gov***



Instructor Notes:
